



COURSE OUTLINE: BSCN3056 - PROF GROWTH III

Prepared: Nicole Kerr

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3056: PROFESSIONAL GROWTH III
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	19F
Course Description:	This course focuses on the examination of teaching and learning theory and methods. Through critical reflection, learners explore current evidence, beliefs, and values as they apply the teaching and learning process. Opportunities are provided to experience teaching and learning in the context of health promotion and protection. Learners are required to integrate new and prior learning. (lec/sem 3) cr3
Total Credits:	3
Hours/Week:	3
Total Hours:	40
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3056
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Course Evaluation:	Passing Grade: 60%, C
Books and Required Resources:	Essentials of Patient Education by Bastable, S Publisher: Jones and Bartlett Edition: 2nd Ed ISBN: 9781284118742

Ends in View and Processes:	Ends in View	Process
	<ol style="list-style-type: none"> 1. demonstrate the role of educator with individuals and groups in a variety of contexts, 2. demonstrate the role of learner in the classroom and within an organized teaching activity, 3. examine and critique application of educational theories and their relevance to the role of nurse as educator, 4. demonstrate competencies of an effective 	<p>BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and Learning process in courses such as: BSCN 1056 - introduction to the assessment of learning Styles, BSCN 1004 - a health promotion activity with a family, BSCN 2006 - developing learner objectives, a teaching plan, plus implementation and evaluation of their teaching, and BSCN 2144 - preparing for and participation in a teaching/learning opportunity in a school setting. Teaching & Learning is an intrinsic part of the nurse</p>



	<p>nurse as educator, 5. identify the principles of motivational interviewing, 6. develop teaching plan for aggregates, 7. create health information for specific topic to address health care needs of aggregates incorporating literacy.</p>	<p>educator role, whether it is with a lone client, a family, a group, a community, or peers.</p> <p>The course focus will be on the acquisition & application of evidence-based theory, development of personal meaning-making, & an exploration of the personal & professional transitions that occur when moving back & forth as both learner and educator.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Critique: Client Health Related Education Material	30%
Final Exam	40%
Health Fair	30%

Date: July 29, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.